Chapter 9—Responsibilities and Consequences

State Responsibilities

The Texas Education Agency (TEA) is responsible for the state accountability system and other statutory requirements related to its implementation. As described@hapter4—Closing the Gapsand this chapter, TEA applies a variety of safeguards to ensure the integrity of the system. TEA is also charged with taking actions to intervene when conditions warrant.

District Accreditation Status

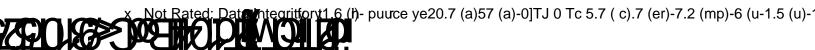
State statute requires theommissioner of education to determine an accreditation status for districts and charterschools

Rules that define the procedures for determining a district's or charter school's accreditation status, as well as the prior accreditation statuses for all districts and charteneous in Texas are available at https://tea.texas.gov/accredstatus/

Determination of Countof Consecutive School Years of Unacceptable Performance Ratings

Beginningwith the 2014 ratings, TEA sums the consecutive yearsonfrfiprovement Requiredverall ratings for the district, openenrollment charter school, or campus.

- x A rating of A, B, C, Met Standard, Met Alternative Standard resets the consecutive count to 0 for that year.
- x Not Rated: Hurricane Harvey 2018 does not break or increase the consecutive year count.



distinction designation or has been rated as well as explanation of the distinction or unacceptable identification and

x by the 10th day of the new school year to have posted on the district arter school yebsite the TCP (1)-2.8 () 1.29 (1)0.7 (1)69u (1)-2.8 () 1.27 m)-2 esul 1 EMC E1.1 ()-1 (Pa)4b () TCP (t)-2.8 (ep most current information available in the school report card and the information contained in the most recent performance report for the distriot charter school

For more information regardint ese requirements, please see Requirement for Posting of Performance Frequently Asked Questions: Notice in Student Grade Report, available on the TEA website at https://rptsvr1.tea.texas.gov/perfreport/3297_faq.html

Public Education Grant ProgramarentNotification (TEC §§29.201–29.205)

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Campus Identification Numbers

A campus represents the organization of students and teachers, not a physical facility. TEA assigns county-district-campus (CDC) numbers to instructional campuses as defined **Tiextas** Education Data Standards

In a given year, districts charter schools any need to updatene or more CDC numbers due to closing old schools, opening new schools, or chanding grades or populations served by an existing school. Unintended consequences can occur when districts or charter schools "recycle" CDC numbers.

As performance results of prior yearse a component of the accountability system in smallmbers analysis and possible statutoring quired improvement calculations in future years, merging pyricar files with currentyear files is driven by campus identification numbers. Comparisons may be inappropriate when a campus configuration has changed. The following example illustrates this situation.

Example A campus served grades 7 and 2021, but in 2022 serves only grade 6. The district did not request a new CDC number for the new configuration. Instead, the same CDC number used in 2021 was maintained (recycled). Therefore 2022, grade 6 performance on the assessments may be combined for smallhumbers analyses purposes the grade 7 and 8 outcomes on prior years

Making changes to campus numbers a serious decision for local school districts charter schools Districts and charter schools should exercise caution when either requesting new numbers or continuing to use existing numbers when the student populated anges significantly or the grades served change significantly. District and charter schools are strongly encouraged to request new CDC numbers when campus organizational configurations change dramatically.

For requests applying to the current school year, TEA policy requires that school districts and charter schools request to make campus numbers active or obsole selptember1 to ensure time for processing before TSDS PEIMS deadlines in late September for the class roster and charter waitlist collections For requests applying to the upcoming school year, campus number requests received before August 15 may not be processed until after the public release of accountability ratings. For requests involving ampuses that received a Not Rate Senate Bill 365 rating or were identified for comprehensive support and improvement under the Every Student Succeeds Act, districts and charter schools must first consult with Governance. Each such request is then reviewed by an agency campus number committeeForthese reasons, as well as the deadline for campus status change requests, all campus number requests involving campuses that received that Rated Senate Bill 136 tating or campuses that were identified for comprehensive support and improvement must devived no later than August 16, 2022. The consolidation, deletion, division, or addition of a campus identification number does not absolve the district or charter school of the state accountability rating history associated with campuses newly consolidated, divided losed, nor preclude the requirement of participation in intervention activities for campuses that received a Not Raedate Bill 1365 rating. The Division of School Improvement will work with the district or charter school to determine specific intervention requirements or additional information about campus number requests, please contact AskTED at AskTed@tea.texas.gov

Fcampus. In the rare circumstance where a campus or chadleoolreceives a new	campus or district