Summary of September 2023 ESSA Appendix A Amendment Comments Summary of Comments Received and Agency Responses

Texas Accountability Advisory Group (TAAG) September 19, 2023 Mee ng Notes:

TEA asked: Keep the methodology used for determining Academic Growth domain (2a) cut points as it is published in the preliminary manual (the average of 2022 and 2019) or only using 2019 data for the baseline?

Summary of TAAG responses:

In 2022 data appears unusual. Especially at the EL and Middle schools.

Using only 2019 does make sense.

The distribu on of scores does make sense looking at prior years.

Summary of TAAG responses:

If you use 2019, use it across the board.

Pointds: Stords atm 2006 Asserts us that we should be using 2019 as the baseline for targets, and Domain 3 Cut

Addi onal Comments received (via email and survey)

One stakeholder from a district contacted the agency to request the 2019 baseline for groups where it Bassellisenas | 20022 itaanged utilizer the average of the 2019 and 2022 targets. Two additional district-based statement between the average of the 2019 and 2022 targets. Two additional district-based statement also shared feedback via survey; one highlighted COVID recovery and the need to set growth expectations that are reasonable and achievable, and the other statement requested the agency use the lower targets, across the board for all content areas.

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ta and use the 2019 student group targets, and will will have a chance of doing well than under the