



# 2024 Texas Accountability Advisory Group (TAAG) Minutes

Meeting Minutes for April 2, 2024

The primary objective of the April 2024 TAAG meeting was to reaffirm the design commitments of the A-F refresh and evaluate public feedback concerning the proposed 2024 Accountability Manual. Additionally, TAAG members received an update on the development of a new Early CCMR Outcomes Bonus Counts report. TEA responses to TAAG feedback will be in *italics*, addressing questions/comments as needed, with some requiring further research. The following is a summary of the meeting .

## Topic 1 Accountability Manual: Summary of Public Comments Received During the Public Comment Period

210 individuals submitted public comments for the 2023 accountability refresh. 28 individuals submitted public comments during the 2024 comment period. Full public comment responses will be made available on the [2024 Accountability Development](#) page. TEA set the context for the review of public comments with the reminder that a key design commitment built into A-F is that the system design remains static in most years, and 2024 is the year to maintain the new system. TEA reviewed comments with this in mind.

### Accelerated Testers:

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[Redacted]

Member Questions

f [Redacted]

## Advanced Math Pathways:

Public comment urged recognition of LEAs excelling in Advanced Math Pathways. Committee members expressed concerns about the impact of SAT/ACT accelerated testers on high schools and suggested addressing disincentives for LEAs. The agency acknowledged these concerns for future consideration in the next refresh, and directed the committee to the new TPRS report which was the response to this concern in 2023.

### Member Comments

- f* Some committee members believe that students who take the Algebra 1 EOC in 8th grade through SAT/ACT accelerated testing place high schools at a disadvantage. They expressed concern that the implementation of advanced math pathways might negatively impact high school accountability.
- f* Committee members shared concerns about smaller districts being disproportionately impacted by staffing implications and being able to deliver course instruction.

### Member Questions

- f* Committee members seek clarification on whether any features disincentivize LEAs from placing students in Advanced Math Pathways.
  - o* The agency agrees that this is a topic that will be considered as part of the next accountability refresh through an in-depth analysis and review.

## CCMR Indicators:

Public comment suggested adding CLEP to CCMR. Public comments also reiterated the feedback received during the 2023 refresh to tier or weight various indicators in CCMR. TEA noted that this level of change to methodology is outside the scope of change in 2024 and agrees that this is a topic for future consideration in the next refresh through an in-depth analysis and review.

### Member Comments

- f* No comments

### Member Questions

- f* No Questions

## CCMR for AEA/DRS:

Public comment named concerns with the measures of CCMR for special student populations. TEA noted that disproportionate impacts to special populations will be monitored and, if needed, addressed in the next refresh.

### Member Comments

- f* No comments

### Member Questions

- f* No questions

## Academic Growth:

Public comment urged differentiated transition tables/methodology for EB/EL students. TEA noted that this level of change to methodology is outside the scope of change in 2024 and agrees that





